Competing Pressures in Diglossia: Avoiding Colloquial Elements in Writing Modern Standard Arabic

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Abstract
This article investigates speaker choice of variant lexemes and structures when writing in formal Modern Standard Arabic, using a multiple-choice survey that was distributed to 28 native speakers of Damascene Arabic. The study finds that speakers tend to avoid elements that are common in their local colloquial dialect, even if they are attested and permissible in Modern Standard Arabic, what might be called “negative interference.” However, in some cases interference from the colloquial form is so strong that speakers appear to be confused as to which form is correct (“positive interference”), and when given the choice, prefer to avoid problematic forms altogether. These results suggest that there are a number of competing pressures in diglossia, supplementing previous studies which have primarily found evidence of positive interference from the local dialects on Modern Standard Arabic. This study concludes that this avoidance behavior may explain the historical robustness of diglossia, as well as some of the regional variation that occurs in Modern Standard Arabic.

Keywords: diglossia; diglossic writing; Damascene Arabic; Modern Standard Arabic; register variation;

1. Introduction

The study of diglossia, since the publication of Ferguson’s seminal paper (1959), has largely been dominated by a descriptive approach to register variation, especially with regards to Arabic diglossia. These studies involving Arabic (see for example Badawi 1973; Hary 1996; Meiseles 1980; Walters 2003) have attempt to further articulate the distinctions beyond Ferguson’s simple dichotomy of “High” and “Low” and to catalogue the linguistic variables that characterize each level or register, but have done little to illuminate how these levels emerge from the complex interaction between a speaker’s native dialect and Modern Standard Arabic (MSA), acquired largely through education.

An exception to this is Belnap and Bishop (2003), who used structured interviews to investigate how and why speakers produce a mixed register in personal correspondence that combines Modern Standard Arabic (MSA) and elements of their native spoken dialects. Some speakers would avoid forms which might betray an inability to correctly use the case system of MSA, though it is not clear from the article what exactly they substituted for the problematic forms. In other cases, speakers created hybrid forms that are
prescriptively incorrect in MSA, and at the same time, not present in colloquial Arabic. For example, rather than writing the prescriptively correct "لم يدع" lam yad'u 'he did not invite' the majority of their respondents preferred the prescriptively incorrect but more transparent and less formal "لم يدعو" lam yadū where the final vowel is expressed graphically rather than implied (since short vowels are almost never written), making the root clearer and thus the meaning of the word more easily discernable. However, the more transparent version is no closer to spoken Arabic than the prescriptively correct form, as the past tense negator lam is a purely MSA form. Their results suggest that while speakers are concerned about making some types of errors – in case marking, a subject that is prescriptively highly charged and which is the focus of much MSA instruction in schools – while others errors are licensed by concerns of clarity, and result in hybrid forms which are neither High (MSA) nor Low (colloquial Arabic). Furthermore, there is a presumably conscious process involved whereby speakers must moderate their written language productions to conform to both the prescriptive norms of producing “correct” language and social pressures to be clear and relatively informal.

In a more recent study, Wilmsen (2010) analyzed newspaper texts from the unannotated arabiCorpus and found that interference from colloquial is an important factor in speaker production of formal written MSA. Levantine and Egyptian colloquial Arabic dialects differ in their use of a pronomial object marker yā-, being quite widely used in Levantine dialects but restricted to invariant idioms in Egyptian. In his study, Wilmsen finds that Levantine newspaper writers made the greatest use of the cognate MSA iyā- in their articles, approximately twice as frequently as Egyptian authors. Similar results were found for the ordering of direct and indirect objects. This study suggests that even in formal MSA newspaper-style writings, there is direct positive interference from a speaker’s native dialect, that is to say that features found in a writer’s colloquial dialect are transferred directly into, or directly influence the structures used in MSA.

Both of these studies would appear to corroborate the prognostication of the coming death of diglossia in Arabic that is current in much of the literature on the subject. The combination of direct positive interference, as suggested by Wilmensen, and the pressures on speakers to avoid too formal an idiom would appear to be conspiring to bring the H register closer to the Low, a situation which could easily, it seems, accumulate and result in the leveling of the H and L registers to a single variety. Ferguson himself (1959:340) predicts something along those lines, with regional variations of MSA developing based on an “L variety with heavy admixture of H vocabulary.”

However, given the robust nature of diglossia, which has persisted in Arabic since possibly pre-Islamic times, it seems likely that there are certain pressures that maintain diglossia, whether social (the cultural and artistic need for an elevated artistic register) or linguistic (forces which favored the use of non-regional, non-colloquial forms). The linguistic forces, however, are unlikely to be entirely clear from a written (and in the case of newspapers, heavily edited) text, as a speaker may make a number of decisions in producing a single word or using a specific structure. This is one of the weaknesses of a

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1 I follow here the convention of Arabists in referring to the spoken, informal registers of the language (that correspond to Ferguson’s L variety) as “colloquial Arabic” and specify the dialect when there is an ambiguity. This is contrasted with Modern Standard Arabic (MSA).
text-based, descriptive approach, and may be responsible for failing to uncover pressures pushing the speaker away from, rather than towards, their native dialect when writing formal MSA. These pressures that promote the avoidance of colloquial lexemes and structures might be termed “negative interference,” in that their influence on MSA moves away from the dialect rather than towards it.

This study takes a novel approach to analyzing the pressures operating in diglossia; rather than attempting to analyze texts, it employs a survey to test what choices a speaker makes when producing and homogenizing the register of those texts. As the literature on Arabic registers has clearly shown, speakers are constantly drawing on different levels of language, and thus every-day discourse tends to be a heterogeneous mixture of elements from various levels of the language. In order to produce a text which is linguistically homogenous, speakers must meticulously filter out the elements which they feel do not belong to the targeted level. By looking at this process of filtering, we can discern the decisions that native speakers make when choosing what words and structures to use. Such an approach allows us to develop a better model for how speakers themselves conceive of linguistic levels and registers and the pressures they face in working within this system.

The focus of this study is on written MSA, which brings with it two primary advantages: first, focusing on a written register can control for the vagaries of pronunciation and accent, and second, writing generally carries with it pressure to use a higher register. However, it is not sufficient to assume that all written Arabic is in a homogenous register; indeed, Belnap and Bishop (2003), discussed above, showed that even the language of personal correspondence is at times subject to register mixing. Therefore, the register normally used in journalistic, narrative, and expository writing, the example par excellence of MSA, particularly for its extremely infrequent use of colloquial elements, was chosen as the basis for this research.

Inasmuch as this article is trying to determine how speakers themselves define colloquial and MSA, it is difficult but necessary to have a working definition of each register. MSA will be defined as the variety which uses MSA morphology, function words (such as the subjunctive particle ʾin) and constructions (e.g. the use of lā to negate present tense verbs) as described in reference grammars of MSA such as Dahūn (2003) and Buckley (2004) and dictionaries of MSA such as Wehr & Cowan (1994). Damascene Colloquial Arabic (DCA) is the variety of Arabic defined by the use of a different set of grammatical markers and constructions (such as indicative h-markers, nominal mū-negator, etc.) as described by Cowell (1964) whose excellent grammar of Levantine Arabic has not yet been surpassed.2 There is undoubtedly an area of overlap between the two varieties where the nature of a given word or construction is ambiguous, especially in a written context where pronunciation is not clearly indicated. In these cases, it was necessary to call upon the judgments of native speaker informants. Lexically, a word is defined as belonging to DCA if it is used frequently in daily, non-elevated speech contexts, as judged by both the author and the informants (given the absence of any studies of Syrian or Damascene Arabic word frequencies), while MSA lexemes are those which are used frequently in formal written

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2 Cowell’s grammar treats the colloquial dialects of the Levantine area (present day Syria, Jordan, Lebanon and Palestine) generally, but is largely based on the dialect of Syria, specifically that of Damascus, where this study was conducted.
contexts, as verified against the BYU Arabic newspapers corpus maintained by Dilworth Parkinson (“arabiCorpus”) and native speaker judgments.

The primary finding of this study is that speakers appear to avoid colloquial forms rather than choosing standard forms, suggesting that formal written Arabic is not defined in its own right, but rather in contrast to colloquial dialects. The study begins with an explanation of how the research instrument was developed and employed in Section 2, followed by an analysis of the results in Section 3, specifically the avoidance of colloquial forms in Section 3.2 and the interference from colloquial varieties in Section 3.3. Section 4 discusses the wider implications of this study, while Section 5 offers a summary and conclusion. The Appendix contains the complete text of the survey.

2. Methodology

The instrument used in this study is an original multiple choice survey developed by the researcher. This survey allows us to restrict the options of the speakers, and thus to generalize across a large number of respondents. Each question on the survey requires the respondent to make a decision, and thus the survey lays bare the decision-making process used when speakers attempt to produce a text in a single homogenous register. Thus, both the preferred and dispreferred responses give us insight into how this process works. A multiple choice survey also has weakness, especially the danger that respondents would have preferred options that were not present; however this study is best viewed as a baseline which further research can elaborate on.

The survey was developed in consultation with native speaker informants who work as teachers of both DCA and MSA at the University of Damascus. It consists of 39 items written in Arabic, each consisting of a sentence written in a formal style, in the register of journalistic prose, with a blank and two or three options for filling the blank. The prompt for respondents was َداَٰعَي َداَٰئَرا َحَوْلَا َالْكَلِيمَة َالْأَنْسَاب َضَرَّعَت َالْأَبْقَارَة ُمَلَغَا تَنْصَب َّلاَمَا ُمَلَغَا يَنْصَبَ. A complete copy of the survey is in the appendix.

Four different categories of elements which may vary between registers were included in the survey: (1) word choice, (2) derivational and inflectional morphology, (3) preposition use, (4) syntactic structures and collocations. For each category, pairs of synonymous words or phrases were chosen such that one of the forms was frequently used in DCA, while the other is less common or not used at all. Frequency judgments were informally obtained from native speaker informants. Most of the words or phrases were also chosen such that they are forms attested in formal Arabic writing. Four of the questions in the survey had three options, where one option was clearly colloquial in form, and the other two were closer to MSA. Sentences were ordered randomly, as were the response options.

Judgments as to what items are colloquial or standard were based on native speaker judgments and standard reference works, as describe in the introduction, supplemented with searches in the BYU Arabic newspaper corpus. Where relevant, the results of searches in the BYU corpus are referenced in the analysis in the text. Native speaker consultants also checked the sentences for any linguistic errors and to ensure that they were indeed written in a homogenous register.
Demographic information such as age, gender and education level was collected and used in the analysis. Age may act as a proxy for changes in social norms in the use of language, while the fact that MSA is a variety acquired through education may be reflected in the relation between education and the respondent’s choices. Gender was included as most of the research on language and gender in Western contexts has largely found that men tend to conform less closely to the standard language than women (For an overview, see Wodak and Benke 1998). However, few sociolinguistic studies of gender have been conducted in the Arab world, and thus it is unclear whether this variation based on gender lines is in line with or contradictory to local norms. While Bakir (1986) did find that men were significantly more likely to conform to MSA norms than women in Basra, which parallels results from Abd-el-Jawad (1983) in Amman, Jordan, both these studies focused on speech rather than writing. Nonetheless, the expectation from most of the sociolinguistic research is that women will conform more closely to the standard forms than men.

3. Results

The majority of the results of this study appear to be the result of speakers’ avoidance of forms that occur in colloquial speech, i.e. of negative interference from DCA. This avoidance goes beyond the lexical to include both morphological and syntactic structures. Additional influences include positive interference from colloquial patterns or a rejection of certain neologisms. This section first offers a broad overview of the data before analyzing the results in detail.

3.1 Overall Results

Of the 28 respondents, 18 were women, 10 were men. Seven of the respondents were either in the process of completing or had completed a high school degree, while 15 of the respondents were working on or had obtained a post-secondary degree. Five of the respondents had completed graduate degrees. One respondent did not indicate his degree status. The youngest respondent was 16, the oldest 65; the average age was 30.8 years, standard deviation 10.69 years. All respondents were natives of Syria, and were almost all were from Damascus or surrounding areas.

A baseline figure for the preference of DCA over MSA forms was obtained by counting the number of responses overall that chose the colloquial option for each question. Across all speakers, the colloquial option was chosen 20.7% (standard deviation: 7.8%) of the time. There were no statistically significant differences between male and female speakers; however in some cases education was statistically significant. High school graduates chose the colloquial option 29.3% (std. dev.: 15.3%) of the time, while those with at least some university education chose the colloquial option 18.4% (std. dev.: 8.0%) of the time, and those with post-graduate education chose the colloquial option 16.4% (std. dev.: 4.0%) of

3 It is easier to measure the number of responses that chose the colloquial response, since some of the questions had three responses, one of which was colloquial, while the other two were more standard. Thus, counting the number of standard options chosen was more problematic. Note that for the purposes of this baseline measure, SVO sentences in items 36-39 were counted as colloquial.
the time. The difference between the high-school educated speakers and university educated speakers was statistically significant (two-proportion z-test: -3.64, p-value adjusted for three-way comparison: < .01) as was the difference between high-school educated speakers and those with post-graduate education (two-proportion z-test: -3.22, p-value adjusted < .001), but there was no statistically significant difference between college and post-graduate educated speakers. There was no significant correlation between the number of colloquial options chosen and age.

3.2 Avoidance of Colloquial

The primary finding of this study is that speakers appear to deliberately avoid forms attested in classical and modern standard texts when they perceive these forms to be colloquial. Speakers not only avoid DCA lexemes, but also avoid morphological and syntactic forms associated with DCA. The general trends discussed above support this result, but in the sections below the results will be analyzed on the level of the individual items.

3.2.1 Word Choice

The results shown in Table 1 clearly show that speakers tend to avoid MSA lexemes associated with DCA. If this were not the case, we would expect approximately evenly split results, however the results are often tipped strongly away from colloquial forms. In items 2, 4, 8, 14, 27 and 34 the non-colloquial option is preferred by 88% or more of respondents, a near-categorical rejection of the use of DCA lexemes. In all these cases, the “colloquial” words in their uses here are present in formal Arabic dictionaries and are attested both in classical and MSA texts.

In an ambiguous context, such as item 34, where the sentence ‘When the child lost his new toy, his mother refused to buy ______ toy’ allowed for either the interpretation ‘another’ or ‘a second,’ the phonological similarity between MSA tānīya ‘second’ and DCA tāniya ‘another’ seems sufficient to push speakers to avoid this word in favor of the MSA uhrā, even though tānīya would have been acceptable in this context, and is clearly an MSA lexeme by virtue of containing an interdental, absent in DCA.

That this is avoidance behavior, rather than simply differences in word choice is shown by the three-way split in item 20. Here, there is no clear preference in the choice between MSA إطار ʾiṭār and عجلة ʿaǧala, but when combined these two words account for 85% of the responses, against DCA دولة dūlāb for ‘tire.’ Speakers are therefore not sure what the best alternative is, but are united in their dispreference for the lexeme used in DCA.

4 Frequency of usage in colloquial also appears to play a role in avoidance behavior, with speakers preferring to choose a word less frequent in colloquial. In item 4, the primary colloquial modal used for obligation and the ضروري aḍ-ḍarūrī are attested in DCA. In absence of any word frequency studies on DCA, there is no empirical evidence of the former being more frequent than the latter. However it seems quite likely, since ضروري al-lāzim is a modal auxiliary, while ضروري ad-ḍarūrī is simply used as an adjec-

4 It is notable that the word ʿaǧala is the Egyptian colloquial term for ‘tire’ and the model of diglossia in this paper would predict that this would be the dispreferred option for Egyptian speakers. Future research can look at how a sample of speakers from other countries would respond to a similar survey.
Table 1: Word Choice

<table>
<thead>
<tr>
<th>Item #</th>
<th>Gloss</th>
<th>DCA Response</th>
<th>MSA Response 1</th>
<th>MSA Response 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Word</td>
<td>%</td>
<td>Word</td>
<td>%</td>
</tr>
<tr>
<td>2</td>
<td>“it will become”</td>
<td>10.7</td>
<td>سصير</td>
<td>89.3</td>
</tr>
<tr>
<td></td>
<td>sa-yasīr</td>
<td></td>
<td>sa-yusībh</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>necessary</td>
<td>7.1</td>
<td>اللازم</td>
<td>92.9</td>
</tr>
<tr>
<td></td>
<td>al-lāzim</td>
<td></td>
<td>ad-darūri</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>television</td>
<td>28.6</td>
<td>التلفيزيون</td>
<td>53.6</td>
</tr>
<tr>
<td></td>
<td>at-talaqīzīyyīn</td>
<td></td>
<td>al-rā‘ī</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>computer</td>
<td>64.3</td>
<td>الكمبيوتر</td>
<td>35.7</td>
</tr>
<tr>
<td></td>
<td>al-kambyūtār</td>
<td></td>
<td>al-ḥāsūb</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>work</td>
<td>7.4</td>
<td>عمل</td>
<td>92.6</td>
</tr>
<tr>
<td></td>
<td>šuğūl</td>
<td></td>
<td>‘amāl</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>happened</td>
<td>33.3</td>
<td>حصل</td>
<td>66.7</td>
</tr>
<tr>
<td></td>
<td>hasāla</td>
<td></td>
<td>hadaṭa</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>usually</td>
<td>0.0</td>
<td>بالعادة</td>
<td>100.0</td>
</tr>
<tr>
<td></td>
<td>bi‘l-‘āda</td>
<td></td>
<td>‘ādātān</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>tire</td>
<td>14.3</td>
<td>دولاب</td>
<td>32.1</td>
</tr>
<tr>
<td></td>
<td>dūlāb</td>
<td></td>
<td>‘aġāla</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>ascending</td>
<td>10.7</td>
<td>طلوع</td>
<td>89.3</td>
</tr>
<tr>
<td></td>
<td>tūlū‘a</td>
<td></td>
<td>ṣu‘ūd</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>wearing</td>
<td>14.3</td>
<td>لبس</td>
<td>85.7</td>
</tr>
<tr>
<td></td>
<td>lūhs</td>
<td></td>
<td>irtidā‘</td>
<td></td>
</tr>
<tr>
<td>34</td>
<td>other</td>
<td>11.1</td>
<td>ثانية</td>
<td>88.9</td>
</tr>
<tr>
<td></td>
<td>ṣāniya</td>
<td></td>
<td>‘uhrā</td>
<td></td>
</tr>
</tbody>
</table>

a The DCA response is that element which is closest to the more frequent colloquial Arabic usage. The same convention will be followed in all following figures.

tive and we expect function words to be significantly higher frequency than content words, which does imply a frequency effect in the avoidance of اللازم al-lāzim.

Item 5 tested whether terms of Arabic origin would be preferred to loan words of foreign origin. The results show that the Arabic-based neologism الرائي ar-rā‘ī for ‘television’ was the least favored of the three choices, suggesting that Arabic origin does not grant favored status in formal writing. Indeed, a search of the BYU newspaper corpus shows only a single use of this lexeme in the meaning of “television,” and it is used only parenthetically to clarify the loanword التلفاز at-talfāz:

For example, in English, the equivalent term ‘must’ occurs four times more frequently than ‘necessary’ in the Corpus of Contemporary English (http://corpus.byu.edu/coca/), looking at the 2005-2010 sub-section of the corpus.
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1) (BYU Corpus: Thawra)

\[\text{da\'gat-at zirr-a l-talf\'az-i (ar-r\`a\'a)}\]

pressed-she button-ACC DEF-television-GEN (DEF-television)

“She pressed the button on the television”

The choice then was largely between MSA تلفاز and DCA تلفزيون, with the former being chosen much more frequently as expected.

Item 10, containing words sharing the meaning ‘to occur,’ was intended to act as a control, as neither of the choices clearly represents the DCA usage, which would require the verb \(\text{s\`ar}\.\) The results are relatively more evenly divided than most of the other lexical items, but there is a clear bias towards حدثا. This may be due to the relatively higher frequency use of that word for the meaning of ‘to occur’ in MSA, while حصل is primarily used with a prepositional complement ‘al\`a with the meaning of ‘to obtain.’\footnote{A search of the BYU newspaper corpus with the search terms حصل أن حادثا and حدث أن حصل أن, designed to match synonymous uses, finds 1.93 instances of حدثا أن حصل أن per 100,000 words, versus .34 for حصل أن.}

This suggests that there are some frequency effects from MSA itself that are not caused simply by avoidance of DCA, though more similar items would be necessary to clarify the role of frequency.

3.2.2 Morphological Distinctions

Speakers also avoid the use of morphological forms, whether nominal or verbal, which are associated with colloquial. That is to say, even when the choice is between two words from the same consonantal root, speakers have clear preferences against certain derived morphological forms. These results summarized in Table 2.

With regards to verbs, items 22 and 35 show speakers tend to prefer the MSA internal passive forms (passesives formed by modifying the vocalic melody of the original verb) over the morphological derived “reflexive” forms (forms formed by the prefixing or infixing of certain consonants) which reflect DCA usage. Similarly, in items 13 and 15, respondents prefer verbal derivational forms (\(\text{\`awz\`an}\)) which are not present in colloquial, even though the meaning is the same. Thus, they prefer the ‘\(\text{\`af\`al}\) causative form (IV) to the equivalent fa\`ala form causative form (II) in 13, and the if\(\text{\`a}\)ala reflexive form (VIII) to the taf\(\text{\`a}\)ala reflexive form (V), the latter forms being much more frequent in DCA. The two forms IV and VIII are not very productive in DCA, the former being almost exclusively used with classicisms, and thus speakers appear to think of them as MSA forms (Cowell 1964:pp. 85, 100).

Nouns show the same pattern of avoidance of colloquial forms. In item 17, no respondent chose the feminine plural form samak\`at for ‘fish (pl.)’ though it is an acceptable form in Syrian colloquial, versus the “broken” plural ‘asm\`ak. The feminine plural for this word is however rare in MSA, with only 10 occurrences in the BYU newspaper corpus versus over 3,500 for the broken plural form. Similarly, in item 19, the broken plural form was heavily preferred to the feminine plural suffix which is used frequently in colloquial. In general, it appears that speakers perceive the broken plural forms as somehow more standard than

\[\text{\`af\`al}\]
Table 2: Morphological Distinctions

<table>
<thead>
<tr>
<th>Item #</th>
<th>Gloss</th>
<th>DCA</th>
<th>MSA</th>
<th>MSA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Word</td>
<td>%</td>
<td>Word</td>
<td>%</td>
</tr>
<tr>
<td>13</td>
<td>it informs</td>
<td>تُخَبِّر</td>
<td>17.9</td>
<td>تُخَبِّر</td>
</tr>
<tr>
<td>15</td>
<td>he got used to</td>
<td>اِعْتَاد</td>
<td>3.6</td>
<td>اِعْتَاد</td>
</tr>
<tr>
<td>17</td>
<td>fish</td>
<td>سمك</td>
<td>0</td>
<td>سمك</td>
</tr>
<tr>
<td>19</td>
<td>buildings</td>
<td>البناء</td>
<td>7.1</td>
<td>البناء</td>
</tr>
<tr>
<td>22</td>
<td>it broke</td>
<td>كسرت</td>
<td>35.7</td>
<td>كسرت</td>
</tr>
<tr>
<td>35</td>
<td>it was destroyed</td>
<td>تَدَمَّرَت</td>
<td>17.9</td>
<td>تَدَمَّرَت</td>
</tr>
</tbody>
</table>

feminine plural suffixes. Further research could test whether masculine plural endings, as opposed to broken plurals, are considered more or less colloquial.

3.2.3 Prepositions

The results regarding prepositions, summarized in Table 3, are somewhat less clear, but show a similar trend of avoiding colloquial forms. The clearest result is in the strong rejection of the colloquial من min “since” in favor of منذ munḏu in items 18 and 23. Similarly, speakers rejected the use of على ʿalā for motion towards, as it is used in DCA, in item 31.

However, for a number of other prepositions, there is no clear avoidance of DCA structures. In item 1, there is no preference for using the preposition إلَى ʾilā, which is absent in DCA, for the dative object. Similarly, in item 36, where the verb subcategorizes for على ʿalā, a preposition used also in DCA, speakers were surprisingly split between this and the less frequent إلَى ʾilā which is occasionally used with this verb in the same meaning.7 The cause of the split in the choice of إلَى ʾilā versus على ʿalā in item 36 is rather unclear, since frequency of usage would predict a preference for على ʿalā. However Syrian informants suggested that the phrase في التعرف على at-taʿarruf ʾilā, possibly a form of hypercorrection, is seen by some as more “correct” than التعرف على ʿalā for various reasons and may be taught as such in schools.

The prepositions بـ bi- and في fī ‘in’ occur in complementary distribution in DCA, such that the preposition fī- is used only preceding pronouns, while bi- is used elsewhere (Cowbell 1964: 479). Several items on the survey (1, 3, 11, 12 and 24) were designed to test how

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7 In the BYU newspaper corpus, تَعرف على taʿarrafa ʿalā occurs 4,038 times, versus 410 for تُعرف إلَى taʿarrafa ʾilā.
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Table 3: Prepositions

<table>
<thead>
<tr>
<th>Item #</th>
<th>Gloss (preposition in <em>italics</em>)</th>
<th>DCA</th>
<th>MSA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Word (% of word)</td>
<td>Word (% of word)</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>gave the watch (as a gift) to the actress</td>
<td>‘ahdā sāʿa li-l-mumātīla 57.1</td>
<td>‘ahdā sāʿa ʿilā l-mumātīla 42.9</td>
</tr>
<tr>
<td>3</td>
<td>enrolled in</td>
<td>ittahāqa biḥā 21.4</td>
<td>ittahāqa biḥā 78.6</td>
</tr>
<tr>
<td>11</td>
<td>a doubt about the revenue</td>
<td>šakk fī l-ḥaṣīla 32.1</td>
<td>šakk fī l-ḥaṣīla 67.9</td>
</tr>
<tr>
<td>12</td>
<td>is not desiring of it</td>
<td>lā tārgīb bi-hī 35.7</td>
<td>lā tārgīb bi-hī 64.3</td>
</tr>
<tr>
<td>18</td>
<td>since … the separation</td>
<td>min + ʾansās 3.6</td>
<td>min + ʾansās 96.4</td>
</tr>
<tr>
<td>23</td>
<td>for twenty years</td>
<td>min + ‘ašrīn sāna 10.7</td>
<td>min + ‘ašrīn sāna 89.3</td>
</tr>
<tr>
<td>24</td>
<td>in one of the museums</td>
<td>fi ʾabād al-matāḥīf 10.7</td>
<td>fi ʾabād al-matāḥīf 89.3</td>
</tr>
<tr>
<td>31</td>
<td>he travels to</td>
<td>yusāf al-ʿalā 3.6</td>
<td>yusāf al-ʿalā 96.4</td>
</tr>
<tr>
<td>36</td>
<td>becoming acquainted with</td>
<td>at-taʿarruf ʿalā 57.1</td>
<td>at-taʿarruf ʿilā 42.9</td>
</tr>
</tbody>
</table>

Speakers would handle these prepositions in variety of contexts, with the prediction that preposition use would be the opposite of DCA. This was indeed found to be the case. In item 24, the prepositional phrase is an adjunct and therefore not subcategorized for by the verb, speakers overwhelmingly chose *fī* before a full nominal, against the DCA pattern.

The items also tested the interaction between subcategorization and preposition choice. In items 3 and 11, where the non-colloquial structure is already subcategorized for by the verb, the results reflect the prediction, but it is not clear whether speakers chose the preposition due to the verb or in order to avoid using a DCA preposition, though it clearly shows that there is relatively little positive interference from DCA.

Where there is a conflict between the subcategorization of the verb, and avoiding the colloquial structure, speakers hypercorrect away from the use of DCA. In item 12, speakers preferred to avoid the colloquial patterning for *raġiba* “he desired” is *fī*; however, in this instance, the preposition is followed by a pronoun, making the use of *fī* congruent to the DCA structure. Speakers, therefore, are left with a conundrum – whether to choose the correct preposition, or to avoid the appearance of colloquial. The data shows a majority
of respondents taking the latter strategy by choosing the preposition \(\textit{bi}\)- instead, thus they avoid using a DCA structure, but violate the rules of MSA. This suggests that the pressure to avoid DCA is stronger than the avoidance of errors in MSA.

The level of hypercorrection appears to differ along gender lines, with men choosing to hypercorrect to a much higher degree than women. Though women were perfectly evenly split in their choice of prepositions, men were significantly different (two proportion \(z\)-test \(z = 2.12, p = 0.034\)) preferring to hypercorrect by choosing \(\textit{bi-}\) rather than \(\textit{Fihi}\). This suggests that men are more likely to conform to MSA norms in their use of Arabic than women. This data might at first appear to contradict that research, since men are overwhelmingly choosing incorrect forms. However, since speakers in this study appear to consider whatever is furthest from DCA to be the most formal, the men are indeed attempting to use to what they perceive to be correct MSA.

Both secondary and university students appeared to prefer hypercorrecting (62.5\% and 71.4\% respectively) while the opposite was true for those with graduate degrees (only 40\% chose to hypercorrect). This result is expected, as more educated speakers would presumably be more sensitive to making mistakes in MSA than those with less education. However, due to the very small number of graduate degree holders, the difference is not statistically significant. A larger sample size in a future study might be able to discern more clearly what influence, if any, education has on hypercorrection.

### 3.2.4 Syntax and Collocations

Finally, on the level of syntactic structures and collocations, we continue to find avoidance of colloquial forms, with the results summarized in Table 4. In items 16 and 32, speakers avoid the use of \(\textit{mā}\) for negation of the past tense, a form which is not only acceptable in MSA, but which is also used as the primary form of negation in past and present in DCA. In item 21, respondents reject the use of the active participle form \(\textit{kātib}\) with a perfect meaning inside a construct phrase, a normal and acceptable usage in DCA (Cowell 1964:262), but rare in MSA.\(^9\) Similarly, in items 26 and 29 speakers avoid using the complementizer \(\textit{mā}\), shared between MSA and DCA, preferring instead the exclusively MSA \(\textit{an}\).

Items 7 and 9, which tested the placement of the word \(\textit{nafs}\) ‘self, same’, were included in the survey due to an informant’s intuitions that the placement of this word was a function of register, with the placement of \(\textit{nafs}\) following the noun in apposition more formal that when preceding the noun. Typically appositional structures of this type are emphatic in nature, and do not necessarily appear to have any relation to formality. Further-

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\(8\) It would be incorrect to say that this data contradicts the results of much European and American sociolinguistic research that finds women are more likely to conform to linguistic standards, since both the linguistic situation in the Arab World, the modality of this study (written as opposed to spoken) and the sharply different histories of education in the two regions make any results difficult to compare.

\(9\) This use of participles with a verbal meaning is rare in modern standard Arabic but it was acceptable in classical Arabic. Wright (1896:131-132) notes that some participles can be used both with the meaning of a permanent quality and as a “real participle, indicating a temporary, transitory or accidental action or state of being,” a usage quite similar to that in Syrian colloquial Arabic.
more, both structures can occur in MSA and in DCA. The evenly split responses in these questions suggest that indeed, the placement of nafs is probably not governed by concerns of formality or avoidance of colloquial style and here they stand in essentially free variation.

Items 37-39 tested the choice between SVO and VSO word order. Both word orders occur in DCA, though Cowell (1964) notes that indefinite subjects tend to follow the verbs, while definite subjects occur either before or after the verb, suggesting that VSO may be the less marked order in DCA. Each item had definite subjects, allowing either word order, but for all three of these items, respondents strongly prefer the verbal sentence. The preference for verbal sentences poses something of a problem given the fluidity of Syrian colloquial word order. One possibility is that VSO sentences are simply seen as more formal, regardless of their status in colloquial, a possibility supported by informal conversations with native speakers who prefer the use of VSO sentences in formal writing.
Thus, the evidence shown here suggests that, when writing in formal MSA, speakers deliberately avoid lexemes, morphological forms and syntactic structures which occur frequently in their native dialect. This reaches the level of hypercorrection, where some speakers will actually make linguistic errors in their use of MSA to avoid using a construction present in colloquial Arabic. However, some constructions, such as the VSO word order, appear to be thought of as appropriate for a formal context regardless of their presence or absence in DCA. In addition to this, there are certain neologisms that, though both native and formal, simply do not appear to be well accepted by speakers of Arabic.

### 3.3 Interference from Colloquial

One morphological form, verbs with double final radicals, was difficult for respondents as the conjugation of this form differs between DCA and MSA. In MSA, the past tense stem of these verbs for 1st and 2nd person has a vowel between the final radicals, whereas the 3rd person forms are geminated. In DCA, these verbs are treated as final weak verbs, with the vowel /e:/ inserted before the 1st and 2nd person suffixes, and gemination maintained in the 3rd person stem.

The results of the survey items that deal with these forms, detailed in Table 5, are strangely contradictory. In item 25, speakers clearly prefer the form closer to MSA, اطمأننتِ, while the opposite is true of item 33, with almost the same percentage breakdown. In item 30, speakers who chose the verb istamarra are evenly divided between the colloquial and standard forms, and indeed many of them chose an entirely different but semantically similar verb instead.

<table>
<thead>
<tr>
<th>Item #</th>
<th>Gloss</th>
<th>DCA</th>
<th>MSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>I was reassured</td>
<td>اطمانتِ</td>
<td>اطمانتِ</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25.0%</td>
<td>75.0%</td>
</tr>
<tr>
<td>30</td>
<td>you (m.) continued</td>
<td>استمررتَ في</td>
<td>تابعتَ</td>
</tr>
<tr>
<td></td>
<td></td>
<td>25.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>33</td>
<td>we insisted</td>
<td>أصررنا</td>
<td>أصررنا</td>
</tr>
<tr>
<td></td>
<td></td>
<td>71.4%</td>
<td>28.6%</td>
</tr>
</tbody>
</table>

The fact that speakers have difficulty with these forms may suggest that they have an imperfect mastery of the MSA conjugation system. This is somewhat unlikely however, as speakers were able to choose the correct form in item 25, and moreover, no significant differences were found based on level of education in the pattern of responses to this question. A more likely explanation is that speakers’ knowledge of colloquial interferes to
a large enough degree that in the case of words whose forms match that of DCA, they are unsure of the correct form of the verb.

This data support this hypothesis – in the case of the verb اطمانتُ itmaʾnantu in item 25, the colloquial form of the verb is recast as a form II (doubled middle radical) verb and therefore would not be conjugated as a final week radical verb in DCA, thus the form *itmaʾnnayt does not appear in DCA, and cannot therefore interfere significantly. This contrasts with the form أصرِينا ʿasarraynā in item 33, which is identical to the colloquial ʿasarrēna and which appears to interfere with the choice of the correct form. A similar effect occurs in item 30; however half the respondents chose to completely sidestep the problem of how to conjugate the verb and instead chose a semantically similar but structurally less difficult verb.

These results suggest that while speakers do indeed avoid colloquial forms when possible, they may not actually be sure of which form is DCA and which is MSA, resulting in interference of DCA in their formal writing. For most of the forms surveyed in this study, speakers had an apparently quite clear idea of which of the choices was more formal than the others, but here the speakers are simply unable to determine unambiguously which the more formal variant is. Further research is needed to determine whether this is true of other forms in the language, and if so which forms, and why those forms specifically are difficult. The strategy of avoiding difficult forms altogether also highlights why previous studies based on texts are limited, since there is no way of knowing what forms were considered or avoided via ex post facto evidence.

4. Discussion

4.1 Hypocorrection and Register

The results of this study offer a counterpoint to the research discussed in the introduction that suggests the major pressure in diglossia is toward hypocorrection (Belnap and Bishop 2003) or positive interference from speakers’ native dialects as they write in MSA (Wilmsen 2010). This study instead found evidence of speaker avoidance of colloquial language, to the point of hypercorrection, what we refer to here as negative interference. At the same time, the study also found further evidence of positive interference from some colloquial structures, though this triggered a different type of avoidance behavior, such that speakers, when given the option, will simply sidestep difficult structures.

This evidence therefore suggest that within a diglossic environment, there exist multiple and at times conflicting pressures on a speaker trying to use a specific register. There are pressures to not use too elevated a register, as noted by Belnap and Bishop (2003), nor too casual a register, as shown in this study. At the same time, a speaker’s native dialect can interfere and cause them to choose structures from that dialect even when their target register is MSA (this study and Wilmsen 2010). What is unclear is why certain structures are avoided, and others are not. There may perhaps be issues of salience. The sociolinguistic distinction between indicators, which operate below the level of social

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10 The minority speakers who do indeed chose this form would appear to be generalizing a DCA rule for doubled final consonants into MSA, a somewhat less direct form of interference.
awareness, markers, for which there is some social awareness and style shifting, and finally stereotypes, which are often an overt part of speakers’ metalinguistic awareness of stylistic differences (Labov 2001:196-197) may be relevant here. Within such a framework, those structures which are explicitly avoided in favor of MSA forms may be markers, while speakers have presumably less sociolinguistically awareness of the forms which demonstrate interference behavior. Structured interviews, similar to those used in Belnap and Bishop’s study, could provide some light on this subject in the future.

Education, both in the sense of the producing general linguistic competence, as well as the idiosyncratic “pet peeves” of a speaker’s teachers may also influence which structures are more or less salient or accessible to a speaker. Some speakers may not be as familiar with the prescriptive rules of MSA as others, and may even be aware of their linguistic limitations, which causes the avoidance of “tricky” forms in favor of less problematic ones as seen in item 30. Teachers may also single out a particular structure as being “colloquial” while ignoring other structures that are indeed colloquial in form. This study does provide some evidence for the role of education, since the speakers with more education appeared to avoid the colloquial words and forms more fastidiously than those with less education.

4.2 Implications for Diglossia
A number of studies on variation in Arabic, especially those that explore the use of colloquial Arabic in “unexpected” places such as writing (Belnap and Bishop 2003; Hafez 1993), political speeches (Holes 1993) and television news (Al-Batal 2002) among others, suggest that perhaps MSA is in danger of disappearing or otherwise being subsumed by colloquial Arabic. However, history has shown the register of formal Arabic to be remarkably robust, and the results of this study suggest a mechanism that underlies this robustness. Speakers appear to view MSA as a type of linguistic “other,” which is not defined solely on its own intrinsic properties, but rather as that which is not a part of the local vernacular - even if both registers share the same features. That is to say, when both the local dialect and MSA share form X, speakers will often prefer to use an equivalent form Y in MSA, as MSA is largely defined as that which is not the local dialect.11 Thus, as the dialects shift and change, speakers play an important role in shifting their definition of formality to maintain MSA’s “otherness,” which may be one of the properties that makes it formal. Therefore, formal Arabic may be defined not simply by the rules of grammar books, but by the speakers themselves.

The vast reserve of vocabulary and structures present in MSA makes it quite easy to find synonyms which differ from those used in every day speech and thus while regional versions of MSA might differ (see below as well), they all draw on the same linguistic reservoir. It would be unexpected for Egyptians, for example, who do not have the same type of preposition usage as in Levantine dialects, to hypercorrect in the same direction as in Section 3. Nor would they be expected to avoid the word ṣār ‘to become’ in item 2 or indeed prefer it to ḍabahā, as neither of these are used in their local dialects. For speakers from Egypt or the Levant, we might expect the verb bagā ‘to desire’ to interpreted as quite

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11 This is not the entire definition of MSA, as certain structures are indeed considered by themselves to be more formal, such as VSO order, and there are times when speakers seem not to notice that two structures are similar as discussed above.
formal, but in Morocco or the Arabian peninsula, where it is used in the local dialects, it might be seen as overly informal and thus would be avoided in a formal written text. Future research should be conducted with speakers from multiple dialects to see whether these hypotheses hold true.

This avoidance behavior may also explain the regional variation in written formal Arabic shown by Ibrahim and Parkinson, among others (Ibrahim 1997; Parkinson and Ibrahim 1999). In her dissertation, a study of newspaper headlines, Ibrahim found that many Egyptians had difficulty understanding the headlines in Lebanese newspapers due to their use of terminology specific to Lebanese MSA. Ibrahim also relates a story from a Lebanese professor who wrote a letter using the plural رساميل rasāmil of the singular ra’is māl ‘capital’ that was corrected by the Egyptian professor with whom he was corresponding to رؤوس مال ru’ūs māl (p. 129), clearly showing that the two speakers had very different ideas of what the proper MSA form is. Ibrahim and Parkinson also show statistical evidence that even writers working for the same newspaper, Al-Ḥayāt, but from different countries, make very different choices of lexical or morphological forms, similar to the results of Wilmsen’s study (2010). The well known variation between and within colloquial dialects would lead to differences in speaker avoidance strategies, thus leading to further variation in the terms regularly used in formal MSA. This process will not always be transparent – for example, the data showed that one strategy speakers used to avoid the problem of how to conjugate the verb istamarrā ‘to continue’ was to simply choose a different but synonymous verb, tāba‘a. A researcher looking at the end result of this process would have a difficult time explaining this variation, much less tracing it to an avoidance of colloquial forms.

Furthermore, regional variation exists not only in the type of colloquial spoken, but even in the boundaries of what is or is not acceptable. Al-Batal’s article on Lebanese news media shows that on the LBCI channel at least, the use of elements of Lebanese Arabic morphology and phonology is not only acceptable but seen as an important indicator of national identity. Ibrahim (1997: 87-89) also showed that the headlines she used from Lebanese newspapers contained a number of colloquial Lebanese expressions, which contrasts with the avoidance behavior shown here by Syrian speakers. In this case, Lebanese speakers simply appear to have different standards of what is acceptable in the formal register of news media than in other Arabic speaking countries. Variation in register also would change what is seen as MSA, such that the definition of formal Arabic clearly would differ between countries. Whatever the boundaries between registers might be, this study shows that an essential part of the definition of formal Arabic is its otherness and difference from a speaker’s personal colloquial dialect.

One other noteworthy result of this study is the fact that speakers rejected certain neologisms such as ar-rāʾī for “television” and al-ḥāsūb for “computer” in spite of their Arabic origin. This is revealing on two levels – first, it shows that adoption of these neologisms versus foreign loan words is poor, and second, speakers do not appear to judge a word as more standard simply due to having an Arabic root. Simply being derived from a native root is not sufficient to privilege these neologisms, and in the case of talafizyūn, this foreign word is acceptable even in formal contexts.

This study therefore suggests the possibility that the boundaries between colloquial and MSA are largely maintained by the speakers themselves rather than being constrained by a clear prescriptive definition of what constitutes MSA. If further evidence can be found for
this phenomenon, it would suggest that the boundaries between the two are amazingly fluid and adaptable, which might explain why diglossia arose and how it has continued to exist for such a long period of time across a vast geographical expanse.

Due to the limited sample size of this study, future research should focus on using similar instruments with larger, international groups of subjects. These instruments will need to include a large number of items which vary in some dialects and not others, to provide confirmation that it is indeed the local native dialect that determines word choice in writing formal MSA. If possible, corpus studies should continue to be used to explore this phenomenon.

5. Conclusion

This study has presented evidence from a survey which suggests that, to a large degree, speakers define MSA as that which is not a part of the local colloquial. This results in an avoidance of lexical items, derivational and inflection morphemes and syntactic constructions and patterns that are associated with the colloquial dialect. The occurrence of hypercorrection further suggests that speakers are motivated primarily by the need to avoid colloquial more so than the need to conform to MSA norms. Avoidance of colloquial appeared to be the primary factor in speakers’ responses on the survey, and while other factors were also influential this suggests that colloquial Arabic is better defined in speakers’ minds than is formal Arabic. At the same time, interference from some colloquial structures, and the definition of a small number of structures as being formal suggest that this avoidance behavior is simply one of many competing pressures on speakers within a diglossic language.

This avoidance behavior helps explain the robustness of diglossia, as the definition of Ferguson’s H becomes an ever moving target, which makes it difficult for it to be subsumed by the L register. Thus this study gives a much less dire prognosis for Arabic diglossia than have previous works on the subject, but at the same time allows for a greater regional variation in what speakers conceive of as the formal register.
References


Appendix: Text of the survey

ضعوا دائرة حول الكلمة الأنسب:

1. أهدى الرئيس المكسيكي ساعة ذهبية ______________ حين زارت العاصمة.
   أ - إلى الممثلة  ب - للممثلة

2. يزعم بعض العلماء أن ارتفاع درجة حرارة كوكب الأرض ______________ من أكبر المشاكل التي تواجه البشر في القرن القادم.
   أ - سيصبح  ب - سيصير

3. تزوج أحد رجال الأعمال الأمريكيين ملايين الدولارات للجامعة التي التحق ______________ فيها.
   أ - بها  ب - فيها

4. أفاد الناطق باسم لجنة فرز الأصوات أنه من ______________ إعادة فرز الأصوات للتأكد من النتيجة.
   أ - الضروري  ب - اللازم

5. يعتبر ______________ صاحب الفضل الأول في انتشار أخبار الساعة عبر القنوات الفضائية.
   أ - التلفزيون  ب - الرادي  ج - التلفاز

6. صرح وزير التعليم بأنه يجب على طلاب القرن الواحد والعشرين أن يتقنوا العمل على جهاز ______________.
   أ - الكمبيوتر  ب - الحاسوب

7. أعلن الجيش أن كل الفرق قد وصلت إلى ______________.
   أ - المدينة نفسها  ب - نصف المدينة

8. تشير الإحصائيات إلى أن كل أربعة من خمسة زمبويين لا يستطيعون إيجاد ______________.
   أ - شغل  ب - عمل

9. سيغادر كل السفراء البلاد في ______________.
   أ - نفس اليوم  ب - اليوم نفسه
10. جمع الحفظ كل الأدلة اللازمة للوصول إلى حقيقة ما ______ في آخر ساعتين قبل موت القتيل.

11. قالت الشريكة إنما لا ترى سبباً للشغف _____ أرباحها للسنة القادمة.

12. إن مشاهدة موت الولد شيء لا ترغب ______ أي أم.

13. أكد الناطق باسم الجيش أنه سيتوقف عن إعلان أسماء القتلى، تأكّد ان عائلاتهم أن ______ وسائل الإعلام إن أرادوا.

14. لا تقوم الشرطة بتمثيل هذه الإجراءات ______ ولكنها ضرورية تأكّد من التأثير السياسي.

15. مع أنه أصبح غنياً جداً بسبب الموروثة، إلا أنهما زال تركيب الباص كل يوم إلى مكتبه، لأنه قد ______ على ذلك.

16. قدّمت لي هدية ولكنها ______.

17. بسبب التلوث المتزايد، ينصح الأطباء بالآكر الإنسان ______ من بحيرات شمال الولايات المتحدة.

18. لم يتغير موقف جمهورية الصين الشعبية إزاء تبوان ______ انفصالها في الأربعينيات.
19. بعد العاصفة كان لا بد من ترميم معظم _______ الواقعة على الشاطئ مباشرة.
   أ - الأبنية
   ب - البناءيات

20. أكد بحث علمي مؤخرًا أن فئة الضغط في _______ السيارة قد يزيد من استهلاك البنزين.
   أ - دولاب
   ب - عجلة
   ج - إطار

21. في الموعد المحدد لتسليم الأبحاث، أكد الطالب لاستئذانه بأنه _______ البحث ولكنه لم يرسل له.
   بعد.

22. _______ الألنية الزجاجية التي أهدتها أمه له، رغم أنه بذل أقصى جهوده لحمايتها.
   أ - الكتيب
   ب - كتاب

23. لم يقابل صديقه _______ عشرين سنة بسبب سفره خارج البلاد.
   أ - من
   ب - منذ

24. سيُعقد حفل الافتتاح _______ المتاحف المشهورة في لندن.
   أ - بـأحد
   ب - في أحد

25. ذهبت للمستشفى و _______ بأن الوضع الصحي له قد تحسن.
   أ - اطمتن
   ب - اطمئنت

26. _______ تقوم اللجنة بالتصويت النهائي، طردت كل الصحفيين من القاعة.
   أ - قبل أن
   ب - قبل ما

27. الرجاء عدم _______ الدرج وهو ميلل.
   أ - صعود
   ب - طلوع

28. أصدرت وزارة التربية مرسومًا جديداً يفرض على كل _______ الزي الرسمي.
   أ - ليس
   ب - ارتداء
29. لم يستطيع أن ينام _______ شاهد الحادث.
   أ - بعد أن
   ب - بعد ما
30. واجه المرشح كلاهما خصمته، قائلاً: "إنك قد ________ هجمت على ولكنني لم أستسلم لم تحمؤك".
   أ - استمرت في
   ب - استمررت في
   ج - تابعت
31. يسافر سنوياً _______ شاطئ البحر.
   أ - على
   ب - إلى
32. بسبب ارتفاع حرارته، _______ حضر صفوه.
   أ - ما استطاع
   ب - لم يستطيع
33. _______ على هذا الخيار لأنه لا ترى خياراً أحسن منه.
   أ - أصررت
   ب - أصرنا
34. حين فقد الطفل اللعبة الجديدة، رفضت أم _______ شراء لعبة _______.
   أ - أخرى
   ب - ثانية
35. خلال الزلزال، _______ معظم الأبنية القديمة في المنطقة.
   أ - تدمرت
36. حين سافر إلى الخارج، فاجأته سهولة التعرف _______ صديق جديد.
   أ - على
   ب - إلى

اختاروا الجمل الأفضل من بين الجمل الآتية

37. أ - وزارة الصحة أكرمت يوم الثلاثاء أن لن تدخل في مجال المراهم الطبية
   ب - أكرمت وزارة الصحة يوم الثلاثاء أن لن تدخل في مجال المراهم الطبية
38. أ - تصرفات الجنود قبل الحادث كانت محور اهتمام المحكمة
ب - كانت تصرفات الجنود قبل الحادث محور اهتمام المحكمة
39. أ - رجال الأمن لم يسمحوا بمرور أي سيارة لمدة ساعتين
ب - لم يسمح رجال الأمن بمرور أي سيارة لمدة ساعتين

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